

4041 Breskens Drive SW Calgary, AB T3E 7M1 Phone: (403) 240-1312

Email: info@newheightscalgary.com Website: <u>www.newheightscalgary.com</u>

New Heights School & Learning Services

Preschool/Kindergarten

Admissions Application Package 2018-2019

Student	Name:



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Admissions Application Preschool/Kindergarten

A student's placement at New Heights School & Learning Services is only considered upon receipt of a completed application, required documents and application fee.

Steps in the Admissions Process:
☐ Parents meet with the Admissions Coordinator for a tour of the school and to learn more about New Heights School & Learning Services. This meeting can be scheduled before or after submitting an application.
☐ Submit the admissions application along with the application fee.
☐ Following a review of the application, an appointment may be made to meet with you and your child. The purpose of this meeting is for you to better understand the services provided by New Heights and for us to better understand the needs of your child. We will answer any of your questions and have a discussion about how the New Heights program may benefit your child.
☐ If New Heights is determined to be an appropriate program to address your child's needs and strengths, there is availability in the classroom, and New Heights has the staff, supports and services necessary for the student's future success, you will be notified by letter of your child's acceptance status, and will receive all the necessary information to enroll your child. New Heights may request a trial or probationary period before confirming enrolment.

Please note:

A student's name may be added to the wait list before parents have met with Administration. The application fee secures a space on the wait list. However, a position on the list does not guarantee placement at the school.

When space in the classroom becomes available, we consider the specific needs of not only the prospective student, but also the students currently in the class. The goal when selecting students for the class is to ensure we are able to provide an ideal learning environment for both the prospective student and the existing class. Therefore, placement is dependent upon the suitability of the position for a specific student.

Preschool/Kindergarten Application Checklist - 2018/2019 School Year



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Thank you for your interest in seeking admission for your child at New Heights School & Learning Services. To ensure that you have all the necessary information and documents, we have provided a checklist. An incomplete form will result in a processing delay of your child's application.
☐ A \$100.00 non-refundable application fee
\square All questions completed in the Early Intervention Preschool Application Package
☐ A copy of your child's birth certificate or proof of citizenship
A recent wallet size color photo of your child
☐ Your child's Alberta Health Care number
☐ Your child's Alberta Education student identification number (if applicable)
☐ Copy of your child's diagnosis letter (if applicable)
☐ Copies of your child's most recent Individual Program Plans (if applicable)
Copies of recent Psychological assessments and/or Speech assessments
Recent therapy/intervention reports on your child
☐ A copy of parent custodial agreement (if parents are separated or divorced)
☐ Signed Parent Volunteer Commitment Form and Post-Dated Cheque
☐ Additional materials (if applicable)

The \$100.00 non-refundable application fee includes:

- 1. The addition of your child's name to the New Heights Preschool wait list
- 2. A preliminary file and document review

Please note: This application fee is completely non-refundable

Preschool / Kindergarten Application - 2018/2019 School Year



New Heights School & Learning Services

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Child Information	Date of Application:
Legal Surname:	First Name:
Middle Name(s):	Preferred Name/Nickname:
Birthday (M/D/Y):	Age: Gender:
Address:	
City:	Postal Code:
Home Phone:	
Parent/Guardian Information	
Name of Parent:	Relationship to Child:
Address: 🗆 as above	
City: □ as above	Postal Code: □ as above
Home Phone: □ as above	Fax:
Work Phone:	Cell Phone:
Company Name (if applicable):	Email:
Name of Parent:	Dalationalin to Child
	Relationship to Child:
Address: 🗆 as above	
City: □ as above	Postal Code: □ as above
Home Phone: □ as above	Fax:
Work Phone:	Cell Phone:
Company Name (if applicable):	Email:
Family Status:	
Single Parent Family Couple Family Bloom	lended Family Skip Generation Family
Languages spoken at home:	
Family Information	
Sibling Name:	Gender: Age:
Sibling Name:	Gender: Age:
Sibling Name:	Gender: Age:

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Sibling Name:	Gender: Age:
Pet Name:	Type of Pet:
Pet Name:	Type of Pet:
FSCD Information (if applicable)	
Have you applied for FSCD: □ Yes □ No Comments:	
Name of FSCD worker:	
Please note: New Heights Home & Community Suppo year olds with a diagnosis on the Autism Spectrum please contact Karen Unger at 403-250-1317.	•
Health Information	
Alberta Health Care Number:	
Physician's Name:	Phone Number:
Pediatrician's Name:	Phone Number:
Any known allergies? □ Yes □ No If yes, specify:	
Any diet restrictions? □ Yes □ No If yes, specify:	
Is your child on any routine medication? — Yes If yes, specify:	□ No
Any health problems? □ Yes □ No If yes, specify:	
To complete the application process, complete thapplication fee of \$100.	nis form and attach a non-refundable
Parent/Guardian Signature	Date
Parent/Guardian Signature	Date
FOR OFFICE	USE ONLY
Documents Reviewed:	Documents Requested:
ASN:	





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AUTHORIZATION TO OBTAIN INFORMATION	
Child's Name:	Birth date:
I/We, the undersigned, being the parent(s)/legal guardian(s) of the above-named child, do authorize New Heights School & Learning Services to obtain all pertinent information concerning my child's medical, psychological and developmental history. This includes, but is not restricted to, health therapy evaluations and records, medical records, psychological evaluations, and neurological evaluations. These records will be held in strict confidence by the teachers, staff, and contracted therapists at New Heights School & Learning Services.	
Agency/Professional:	
Address:	
Phone: Fo	ıx:
Agency/Professional:	
Address:	
Phone: Fo	ıx:
	effect from the date of my signature until the ights School & Learning Services, unless I submit a
Name of Parent	Date
Parent/Guardian Signature	Witness Signature

Please forward records to New Heights School & Learning Services at the address above.





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AUTHORIZATION TO RELEASE INFORMATION	
Child's Name:	Birth date:
• • •	
I,, authorize Agency/	Professional
to disclose the following information	
Address:	· · · · · · · · · · · · · · · · · · ·
Phone: Fo	ıx:
Disclose to: For the following purpose(s) only:	
Phone: Fo	ıx:
This release shall remain in full force and efforce completion of my child's education at New Heiwritten revocation.	ect from the date of my signature until the ghts School & Learning Services, unless I submit a
I understand why I have been asked to disclost benefits of consenting or refusing to consent	
Name of Parent	Date
Parent/Guardian Signature	Witness Signature





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Child's Name:	
Person completing this form:	
What assessments has your child had in the past? Please	attach reports.
Agency Date	2
What therapy/intervention has your child had in the past?	Please attach reports.
Agency/Therapist Date	e
Has your child attended other Program Unit Funded (PUF)	programs?
Program	Date
Has your child's hearing been checked? If so, what were	the results?
Has your child had frequent ear infections in the past?	

How does your child usually	react to other children?
Younger children	
Same age children	
Older children	
How well do the following pe	ople understand what your child says?
Strangers	
Family members	
Describe your child's typical	eating habits (check all that apply):
□ Eats just about anything, f	oods only
□ Eats just about anything, ir	cluding inedibles (e.g. soil, dryer lint)
\square Eats only a few things (plea	se list):
	
□ Has food allergies (please l	ist):
□ Is fed by an adult	
☐ Uses his/her fingers only	
□ Uses utensils (spoon, fork)	
□ Eats with the family	
□ Eats quickly, often putting	too much food in mouth
□ Eats very slowly	
□ Refuses to try new foods	
□ Will try just about any food	
□ Gorges	
Describe your child's toiletin	g (check all that apply):
□ Not potty trained; child sh	ows no interest
□ Not potty trained but child shows some interest	
□ Potty trained during the day	
□ Potty trained during the night	
□ Using the toilet with assist	ance
\square Needing reminders to use t	he toilet
\square Using the toilet independer	ntly
□ Washing hands without rem	ninding
☐ Flushing the toilet without	reminding
Describe your child's dressing	g/undressing (check all that apply):
□ Needs help undressing	
□ Undresses but needs help v	vith dressing
\square Completely independent in (dressing and undressing
\square Dresses independently if cl	othes are selected by an adult
☐ Chooses clothes appropriat	e to the weather/season

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Describe your child's sleeping habits:
□ Goes to bed late (after 8 pm)
□ Sleeps well through the night
□ Wakes up during the night
□ Wakes up very early (before 6 am)
□ Wakes up later (after 8 am)
□ Other:
Is your child sensitive to any of the following (check all that apply):
□ Loud noises (please specify):
□ Smells (please specify):
□ Textures (please specify):
□ Light (please specify):
□ Physical touch (please specify):
□ Changes in routine (please specify):
How does your child usually respond to visitors to your home?
What are your child's greatest strengths?
What are your child's greatest challenges?
What are your child's favorite:
Songs:
Toys:
Books:
Movies or TV shows:
Computer/Video programs:
Characters (e.g. Bob the Builder):
What activities does your child really enjoy:
□ Arts, crafts
□ Sand and water play
□ Stories
□ Games
□ Computers
□ Outside activities (playground)

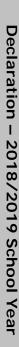
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□ Coloring						
□ Pretend play						
☐ Active games (e.g. chase, tag)						
□ Other(s) How long does your child typically play with a single favored toy or activity?						
How long does your child to What activities does you			-			
what activities does you	r child rec	illy dislik	e (piease list)			
						_
						_
Academic/Cognitive Skills	5			_		
	Recognizes/Understands		Names/Labels			
	Yes	No	Inconsistent	Yes	No	Inconsistent
Upper case letters						
Lower case letters						
Letter sounds						
Numbers						
Color names						
Shape names						
Days of the week						
Months of the year						
Seasons						
Names of family members						
Communication and Social	l Skills		ı			ı
	To express		To ask for things or		To make comments,	
	emotion		actions		explain things	
Uses facial expressions						
Looks at things or people						
Points or gestures						
Makes sounds, vocalizes						
Points to or hands pictures						
Uses sign language						
Uses single words						
Uses word combinations						

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Uses short sentences				
Uses long sentences				
Does your child do any o	f the following (che	eck all that apply):		
☐ Follow simple direction	_	11 //		
□ Follow longer direction				
□ Take turns				
☐ Share with others				
☐ Start conversations w	ith others			
☐ Greet others				
☐ Respond appropriately	to emotions in othe	r people		
□ 'Echo' or repeat what				
□ Engage in repetitive b	•			
Fine Motor Skills				
Does your child engage in	n any of the follow	ing (check all that apply):		
□ Cutting				
□ Coloring				
□ Drawing				
□ Gluing				
□ Stringing beads				
□ Completing puzzles				
□ Stacking blocks				
□ Other (specify):				
Large/Gross Motor Skills	3			
Does your child engage in	n any of the follow	i ng (check all that apply):		
□ Walking				
□ Running				
□ Jumping				
☐ Hopping on both feet	together			
☐ Hopping on one foot				
□ Skipping				
☐ Spinning				
□ Arm flapping				
□ Climbing	□ Climbing			
□ Crawling				
□ Catching a ball				
☐ Throwing a ball				
□ Kicking a ball				
□ Other (specify):				

How does your child usually respond when he/she is: Upset Tired		
Upset		
Upset		
Upset		
·		
Tinad		
Tireu		
Hungry		
Angry		
Frightened		
Not feeling well		
Does your child have 'appropriate' fears:		
□ Strangers		
□ Crossing the street		
□ Hot objects		
□ Heights		
□ Deep water		
Other (specify):		
Does your child have tantrums? If yes, what usually causes them? What techniques or strategies tend to calm your child?		
What three areas of your child's development and learning need the most help?		
1.		
2.		
3.		
What are your expectations for your child while he/she is at New Heights?		
How did you hear about New Heights?		
Is there any other information you wish to share?		





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The following information is required by Alber Heights receives for each student. Please not quality of programming your children receives	e, your answers here will not affect the extent or		
Child's Name:			
Birthday (M/D/Y):			
Address:			
City:	Postal Code:		
Birth Certificate, passport or immigration nun	nber:		
(Please provide a photocopy of one piece of identification for your child. Alberta Education requires that we confirm each child's identity.)			
Child's citizenship status:			
Canadian citizen 🗌 Landed Immigrant 🔲 Other 🗌			
Francophone Rights			
All Canadians have the right to be educated in	French.		
New Heights does not provide instruction in French. Do you waive your right to francophone instruction for this school year?			
Yes, I waive my child's right to francophone instruction			
No, I do not waive my child's right to francophone instruction			
By not waiving your child's rights to francophone instruction, you must transfer your child to a school jurisdiction where French instruction is available.			
Parent/Guardian Signature	Date		
Witness Signature	Date		



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Videography/Photography/Audio Release Form 2018.19

Student's Name:
Parent/Guardian's Name:
I understand that the images and/or audio records are confidential material and will not be used outside the educational program without my specific consent. I understand that I may withdraw my permission by written request at any time.
New Heights School & Learning Services may use these photographic images, video segments or audio segments for reasons other than academic or therapeutic purposes; including the website, advertising, and brochures:
Initial Please choose one:
I give consent for my child's image and/or voice to be used for educational, training, and research purposes (e.g., in-services, conferences, events, etc.).
I decline to give consent for my child's image and/or voice to be used for educational, training, and research purposes (e.g., in-services, conferences, events, etc.).
Initial Please choose one:
I give consent for my child's image and/or voice to be used for New Heights promotional purposes (e.g., brochures, academic posters, banners, website, etc.).
I <u>decline</u> to give consent for my child's image and/or voice to be used for New Heights promotional purposes (e.g., brochures, academic posters, banners, website, etc.).
Initial Please choose one:
I give consent for my child's image and/or voice to be used for communication purposes in the New Heights newsletter published on the website.
I <u>decline</u> to give consent for child's image and/or voice to be used for communication purposes in the New Heights newsletter, published on the website.
Parent/Guardian signature
Date:



Thank you,

New Heights School

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2018/2019
Dear Families,
We welcome you as you get to know this exceptional New Heights community!
Throughout the year, there are a number of ways to volunteer and be involved in the New Heights community. We have community events, our Parent Advisory Council, and fundraisers.
We are a small school and as such, we always welcome your help. In order to run our fundraisers, we need the support of our parents. There are many ways to help out. This is a great way to build our New Heights community, meet other parents, and enhance the educational opportunities of your child.
Our Parent Advisory Council (PAC) is an elected group of parents that promote the well-being and overall effectiveness of the school community. They also organize school community events and organize fundraising opportunities that, in the past, have provided financial resources and support for the school, thereby enhancing school programs, providing educational and therapy supplies, and ongoing educational opportunities for staff and parents. The PAC executive meets on the first Friday of each month at the school.
School community and fundraising events are a great chance to connect with other families and students and we encourage you to come out and join us! For any questions or comments, please contact our community liaison, Cassie Smith at cassie.smith@newheightscalgary.com.



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Parent Volunteer Commitment Agreement 2018.2019

As a family of New Heights, I/we choose:

Option 1: All of the below:

- To provide volunteers to cover at least 1 shift at the casino fundraiser (if held for 2018.2019)
- To provide one item for the PAC silent auction
- To volunteer a minimum of 5 hours of time for the 2018.2019 school year directed toward PAC or school organizational needs.

(A post-dated cheque in the amount of \$350 must be attached on return and dated **January 1, 2019**. This cheque will only be cashed if volunteer hours are not fulfilled.)

OR

Option 2:

Name(s):

In lieu of volunteering, I/we shall pay New Heights School & Learning Services \$350.00. A cheque must be attached on return and dated **October 1, 2018**. This cheque will be cashed on October 1, 2018.

(Please print)	
Phone:	_
Email:	
I/we choose:	
Option 1:	-
Option 2:	
Signature(s):	